

MODULE SPECIFICATION PROFORMA

Module Title:	Mental Health Law and Social Policy	Level:	5	Credit Value:	20
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Module code:	HLT513	Is this a new module? Yes	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	B900
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Trimester(s) in which to be offered:	2	With effect from:	September 2017
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School:	Social & Life Sciences	Module Leader:	Justine Mason
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Scheduled learning and teaching hours	35 hrs
Guided independent study	165 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Mental Health and Wellbeing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes No

Module Aims

This module aims to facilitate a critical appreciation of social policy and mental health law as it applies to practice, enabling appropriate application to mental health arenas taking into account the potential for power imbalances and ethical/ legal dilemmas

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Evaluate the implementation of social policy in particular areas of mental health practice, including community and other care settings	KS1	
		KS5	
		KS8	
2	Analyse the legal and ethical dilemmas which may present for the non-traditional service provider when applying social policies in practice	KS1	
		KS3	
		KS5	
3	Demonstrate an understanding of the societal and historical contexts in which mental health law and policy is developed	KS1	
		KS5	
		KS6	
4	Explore the potential for power imbalance in mental health practice and the consequences at an individual and community level	KS3	
		KS8	
		KS9	

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Transferable/key skills and other attributes

- Research skills,
- problem-solving,
- Questioning,
- Critical analysis of information.

Derogations

N/A

Assessment:

Students will be required to submit a written analysis of current policy examining the ethical implications of current law and policy directives upon an identified area of mental health practice. The analysis must address the historical and socio-political context of current law and policy.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Essay	100%		3,500

Learning and Teaching Strategies:

The module will use a range of teaching and learning strategies to facilitate this module including practical workshops, lectures, online discussions and VLE

Syllabus outline: *

Ethical decision making in mental health practice
 Power imbalance and coercion
 Mental Health Act (1983)
 Mental Health Act 2007 amendments, including Community Treatment Orders
 Mental Health Measure (2010)
 Statutory and non-traditional mental health service provision
 Historical mental health law
 The social context of mental health policy

*In order to ensure ongoing currency of this module, additional syllabus will reflect social policy in place at the point of module delivery

Bibliography:

Essential reading

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Egihigian, G (ed) (2010) *From madness to mental health – psychiatric disorder and its treatment in western civilisation* New Jersey: Rutgers University Press

Mental Health Wales <http://www.mentalhealthwales.net/mhw/>

Healthcare Inspectorate of Wales <http://hiw.org.uk/about/whatwedo/mentalhealth/?lang=en>

Other indicative reading

The Centre for Mental Health <https://www.centreformentalhealth.org.uk/>

The Masked AMHP <http://themaskeamhp.blogspot.co.uk/>